

Joe Serna Jr. Charter Annual Report

Peter Lambert, Area Director

Alejandra Estrada, Principal

June 3, 2025



Educating Students for Success.

Executive Summary

- **Student Attendance and Suspension Data 2023-2024**
 - Attendance Increased
 - Suspension Increased
- **State and Local Academic Data 2023-2024**
 - ELA Assessments Increased
 - Math Assessments Decreased
 - EL Reclassification Decreased
- **Financial Report 2024-2025**
 - \$132,966.00 Estimated Savings
- **Focus Areas 2025-2026**
 - Continued Improvement for JSJCS Dual-Language Program

Student Attendance and Suspension Data

- School Attendance Increased from 94.49% to 94.83%
- Suspension Rate Increased from 1.1% to 3.5%
- Expulsion Rate Unchanged at 0%

State & Local Academic Data

- Increased in English Language Arts (ELA) from the 2022-2023 to 2023-2024
 - ELA Assessments Increased from 48.66% to 49.56%

Financial Report

2024 – 2025 LCAP Financial Update

Planned Expenditures	Total Estimated Expenditures	Estimated Savings
\$4,862,288.00	\$4,080,539.00	\$132,996.00

2025-2026 Focus Areas

- Continue Classified School Employees Association (CSEA) implementation and needs based staffing
- Team building meetings to begin clarity work and focus on analyzing student math data and standards across grade levels
- Recurring meetings with Budget department to review expenditure reports and alignment with the Local Control Accountability Plan (LCAP)
- Continue implementing Dual Language focused Professional Development in partnership with California Association for Bilingual Education (CABE) and partner with BE GLAD and Sobrato Early Academic Language (SEAL)
- Continue with i-Ready Mathematics due to its availability in English and Spanish, and to align with Lodi Unified School District and professional learning with consultants
- Building relationships with parents by collaborating with Serna Parent Teacher Association (PTA) to identify parent engagement opportunities in accordance with the recommended 30 hours of parent volunteer time
- Continue implementation of Positive Behavior Intervention and Support (PBIS) and apply for recognition

