

## Prop 28 Arts and Music 2025-26 Budget

[Prop 28 FAQ](#)

<b>School Site:</b>	Lawrence Elementary School
<b>Allocation:</b>	

**80% of the funding goes to staff for arts and music instruction. Staff is defined as employed by the district.**

**20% may be used for training, supplies, materials, and arts educational partnership programs.**

Object	Description	Budget
1xxx	Certificated Salaries	77,500
2xxx	Classified Salaries	
3xxx	Benefits	4,558
4xxx	Materials & Supplies	20,521
5xxx	Services & Other Operating Expenses	
7xxx	Other Outgo	
<b>Total:</b>		<b>\$103,632</b>

		Requirements
<b>Salary budget:</b>	82,085%	80% Minimum
<b>Non-salary budget:</b>	20,521%	20% or less
<b>Total Budgeted:</b>	103,632%	100%

### Plans for Spending

Materials & Supplies Expenditures – 20% (Not to exceed \$20,521):

Funds will be allocated for materials, supplies, and arts education partnership programs to enhance the school's Visual and Performing Arts (VAPA) offerings. These resources will support a wide range of disciplines, including dance, media arts, music, theater, and various visual arts forms—such as photography, craft arts, computer coding, and graphic design.

Staffing Expenditure(s) – 80% (Not to exceed \$82,085):

The majority of the funds will be dedicated to staffing to ensure high-quality instruction in the VAPA disciplines listed above. Staffing expenditures will include Certificated and Classified timecards, as well as services provided by professional consultants and contractors.

### Purpose and Alignment with School Goals:

The primary objective of Prop 28 funding is to enhance students' access to supplemental Visual and Performing Arts instruction. This investment directly supports the Lawrence School Plan for Student Achievement (SPSA), with a focus on increasing academic achievement in English Language Arts and Mathematics for all students, particularly English Learners.

The Prop 28 plan ensures inclusion for all students in grades TK–6, promotes stakeholder engagement and feedback, and integrates academic language development into supplementary arts lessons. This approach supports the ongoing

development of English Learners' language proficiency through meaningful and engaging arts-based learning experiences.