

# Student Achievement

**Dr. David Horton, Associate Superintendent**

Educational Services

&

**Uve Dahmen, Program Coordinator**

Assessment, Research, and Evaluation

October 1, 2024



*Educating Students for Success.*

# Executive Summary

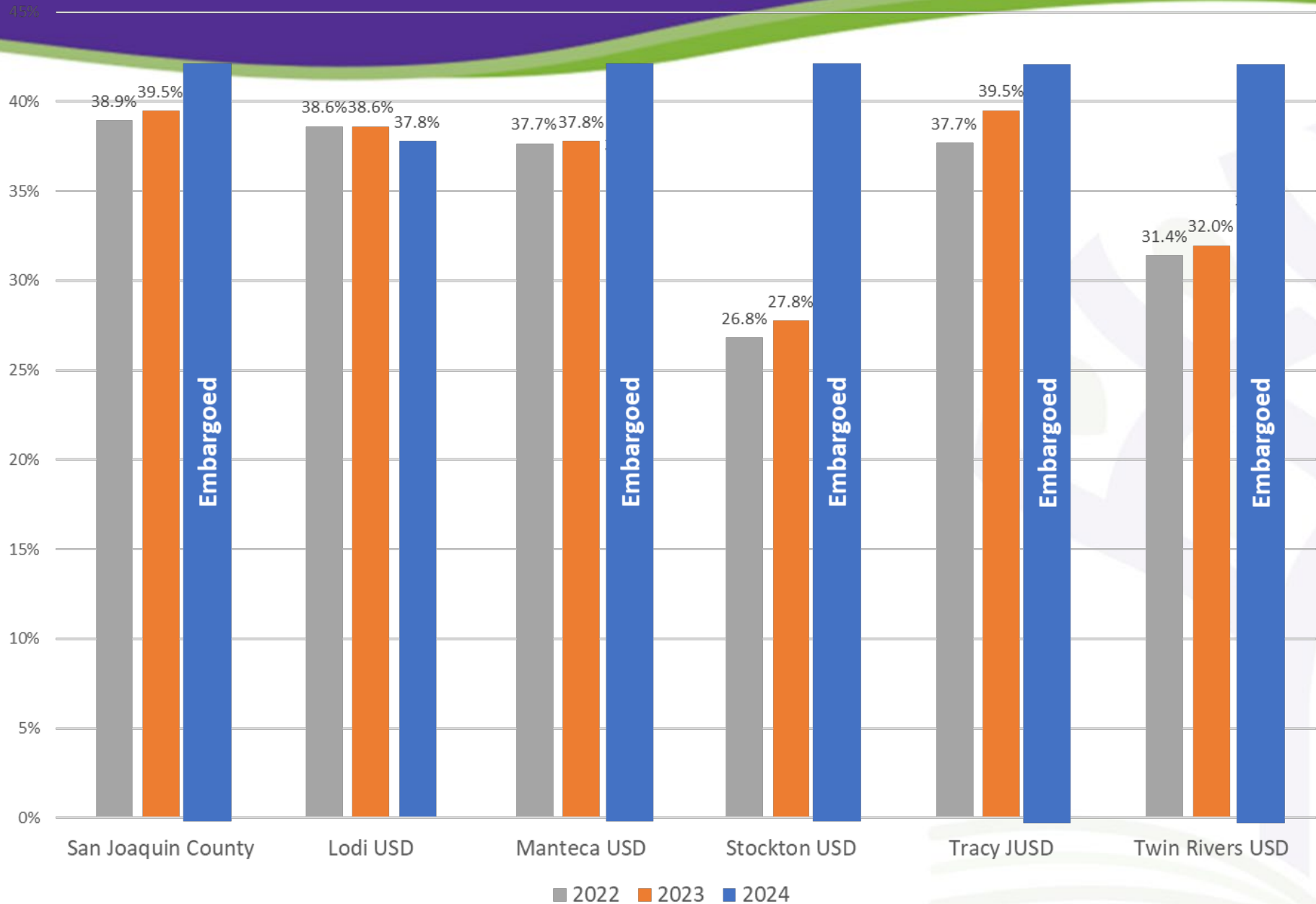
## “The Rear View Mirror” Data

- CAASPP ELA and Math 3-year comparison study
- UC/CSU a-g comparison study
- AP test result comparison study – including Socio-Economically Disadvantaged discussion

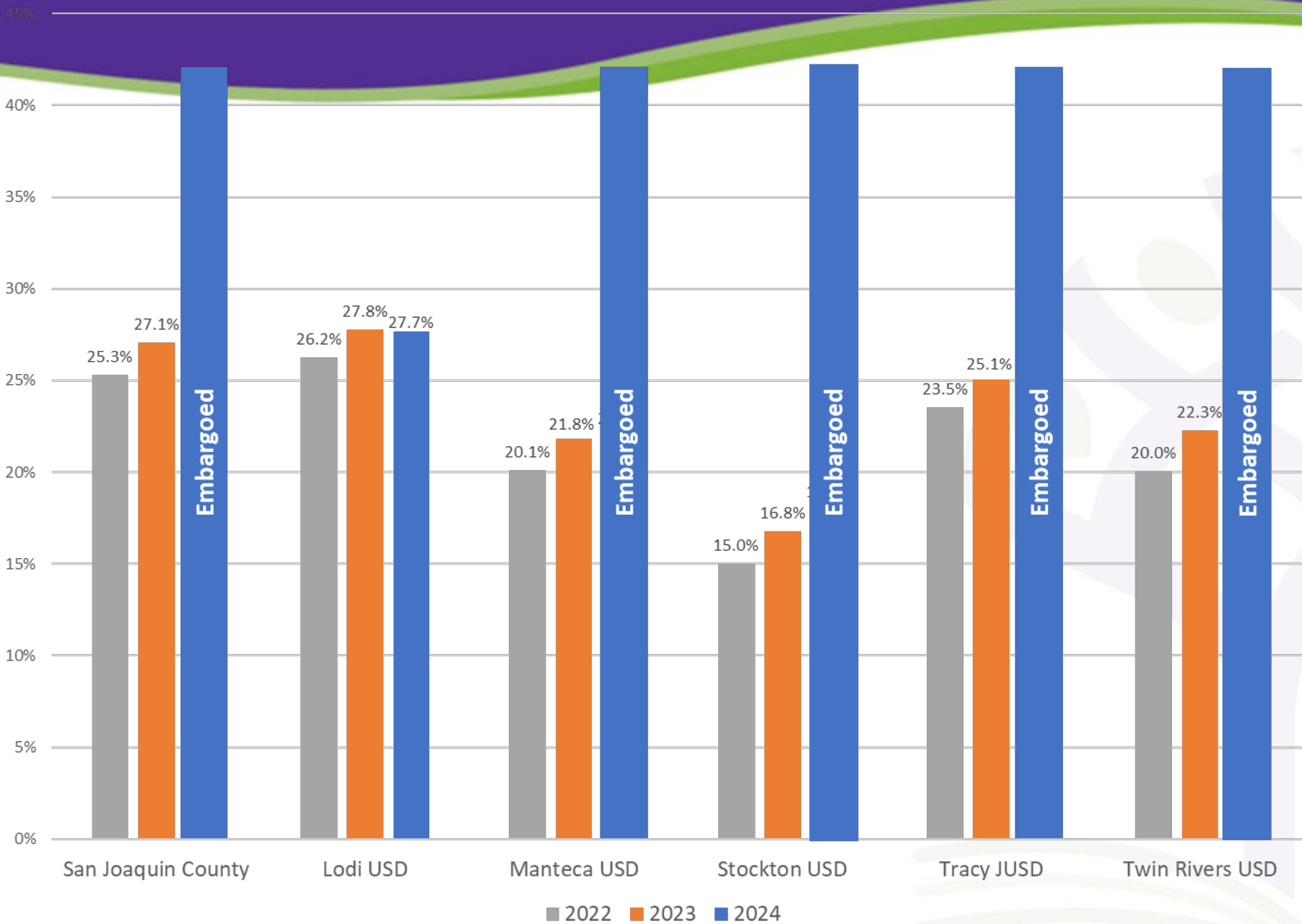
## “The Windshield” Data

- The Formative Assessment Process – Visible Learning

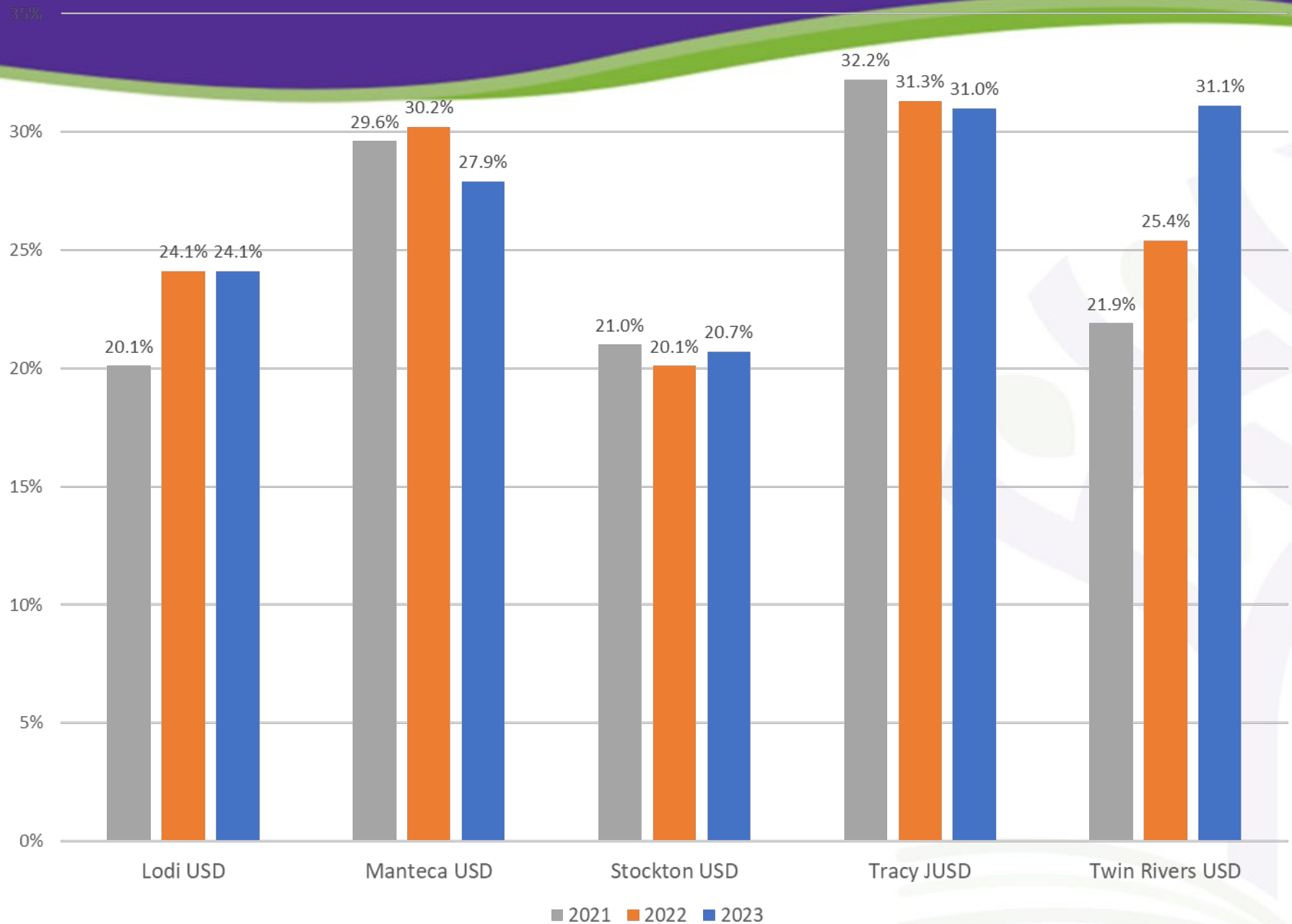
# CAASPP ELA Standard Met or Exceeded Percentage: 2022-2024



# CAASPP Math Standard Met or Exceeded Percentage: 2022-2024

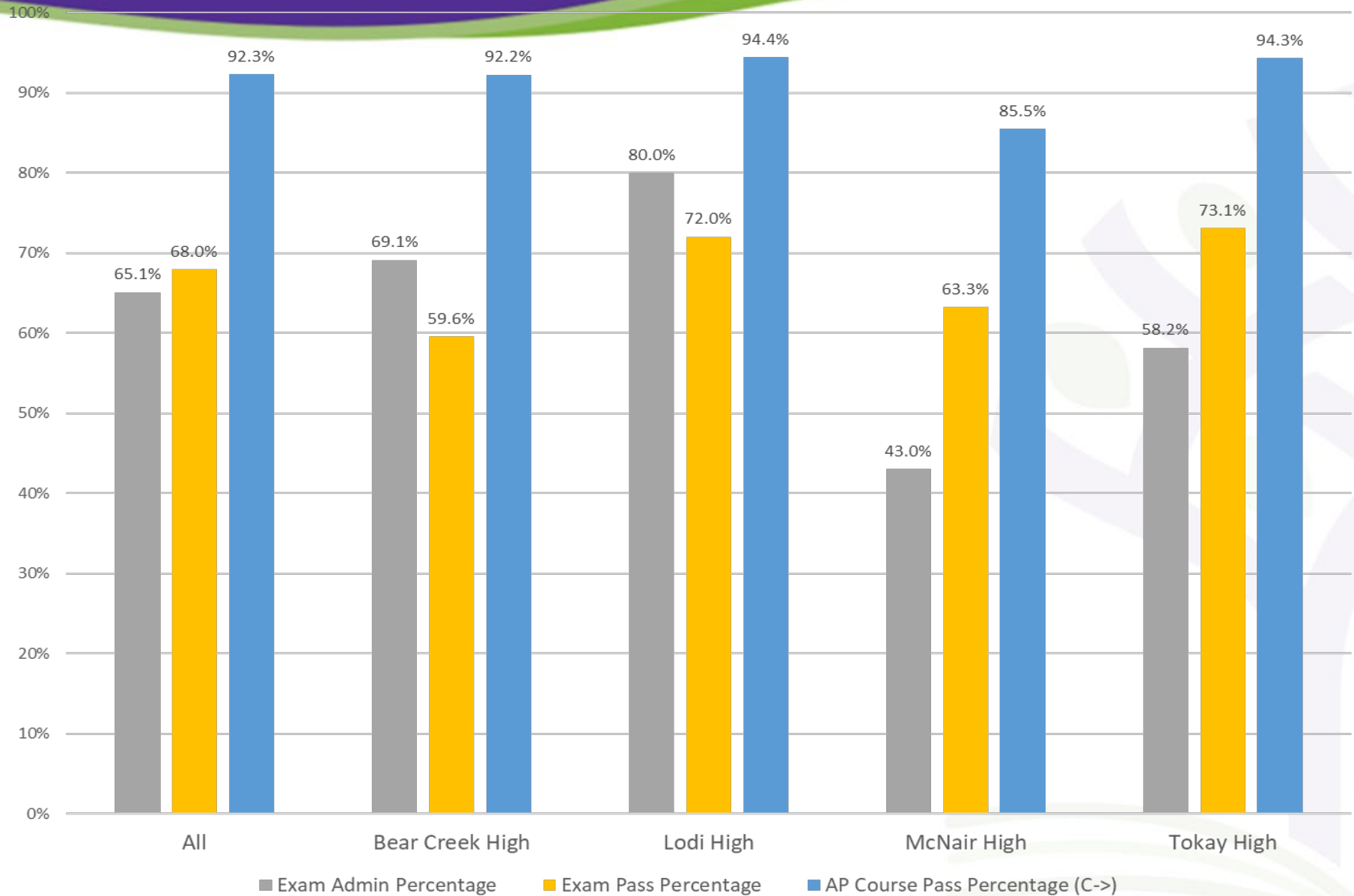


# Percentage of Students Graduating with A-G (UC/CSU) Requirements Met: 2021-2023

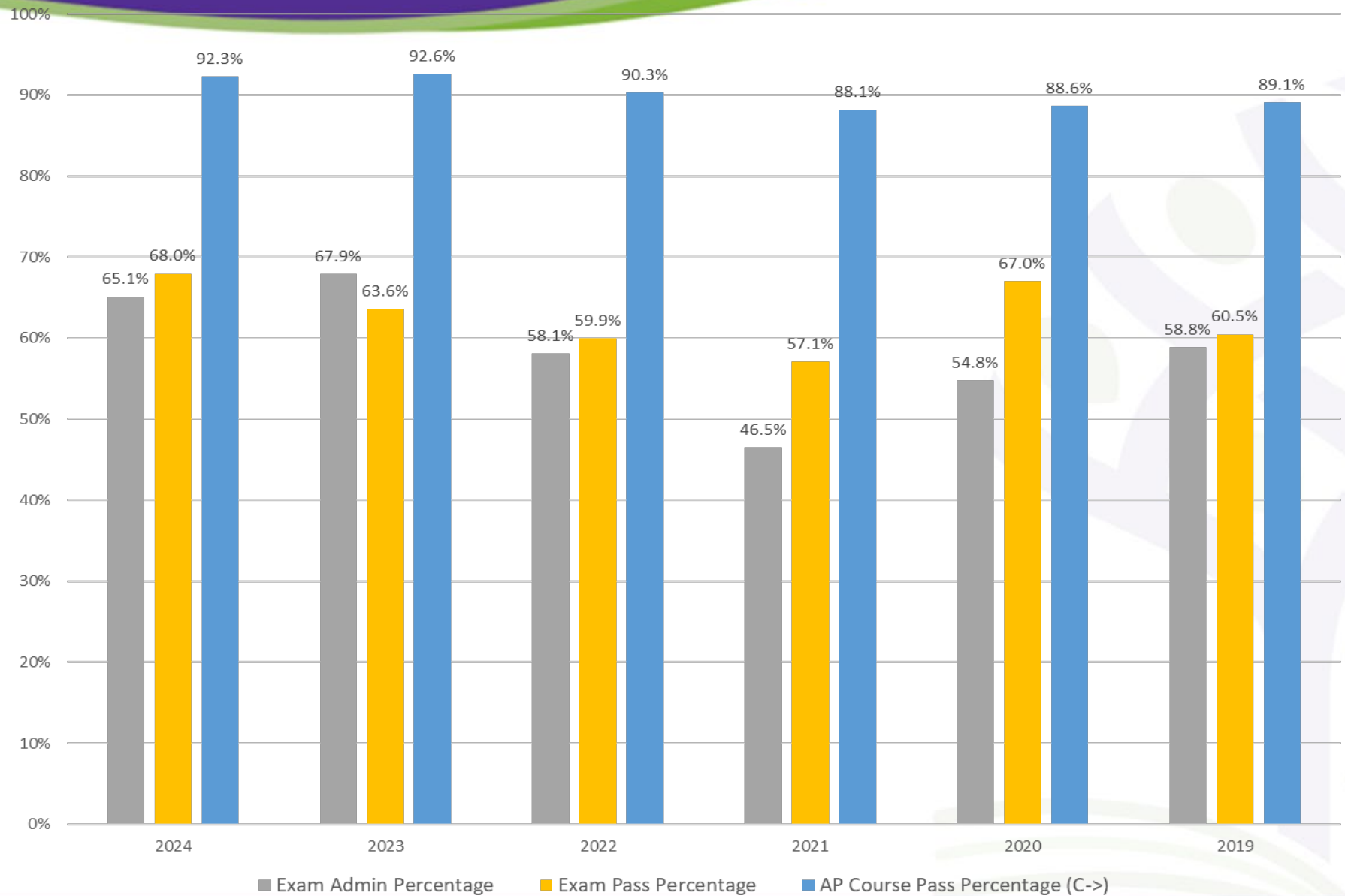


# Advanced Placement Overview

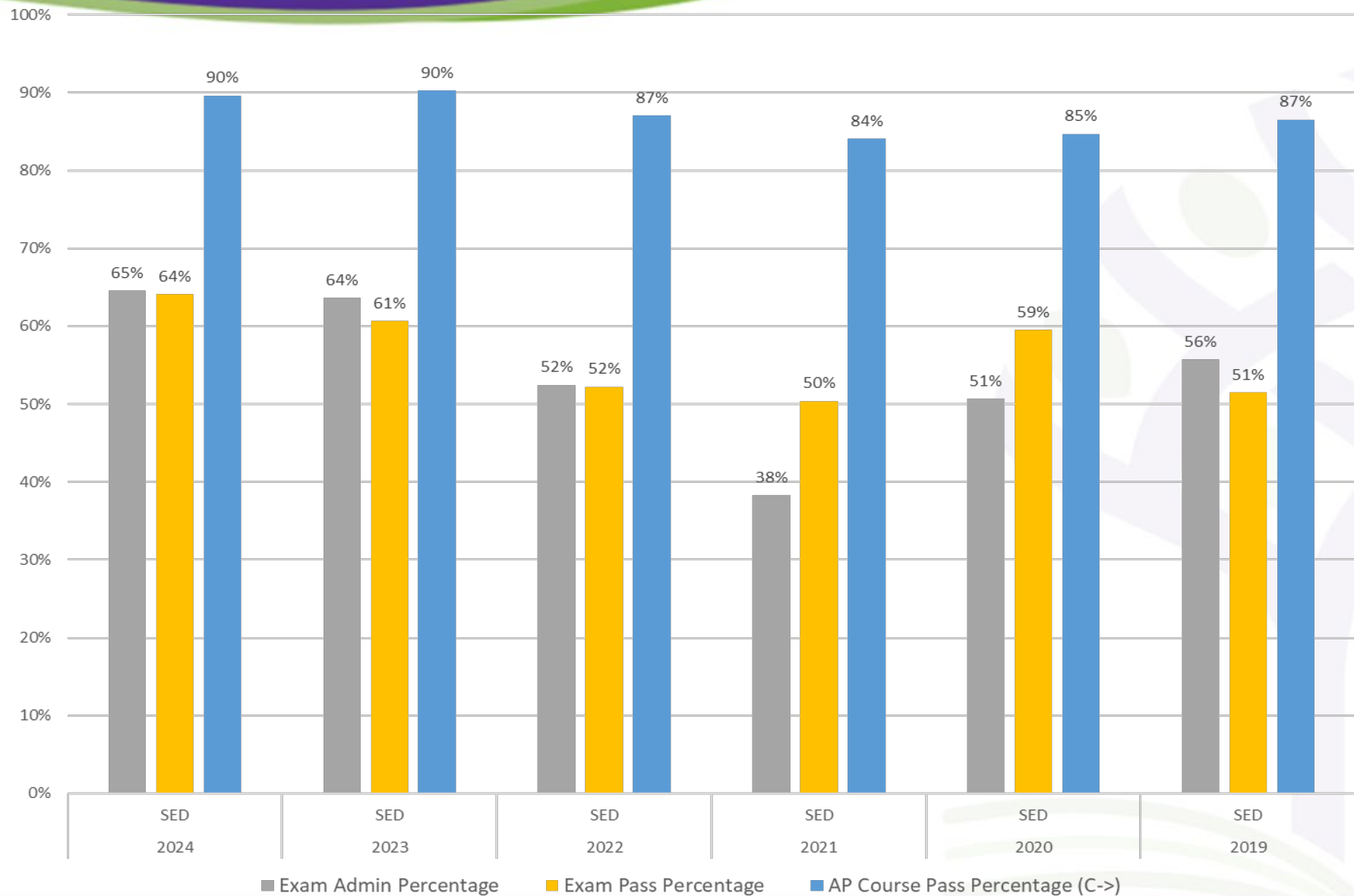
## Comprehensive High Schools: 2024



# Advanced Placement Districtwide Overview: 2019-2024

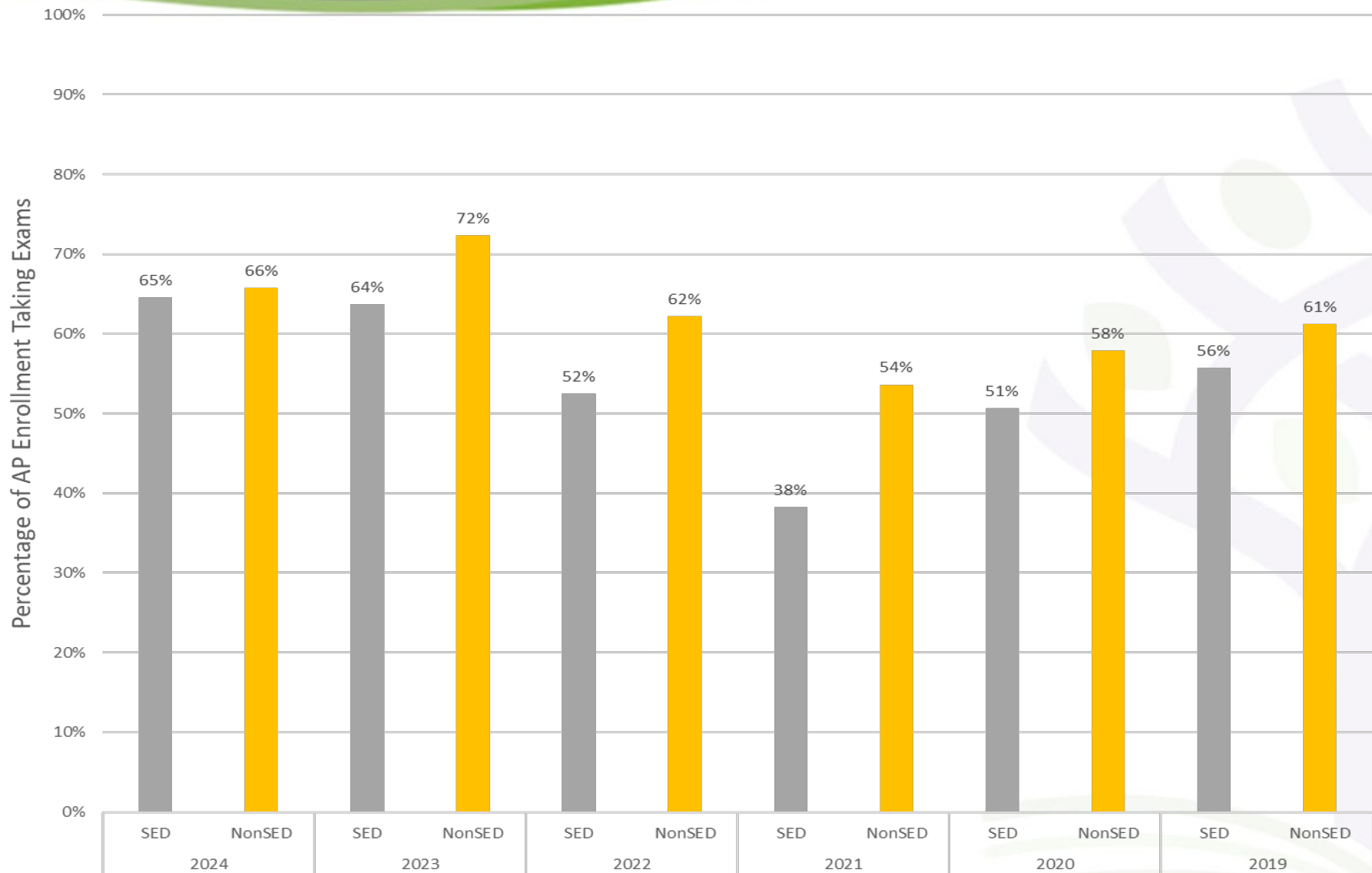


# Socioeconomically Disadvantaged (SED) Advanced Placement Overview: 2019-2024





# Socioeconomically Disadvantaged (SED) Status Comparison: 2019-2024



# The Formative Assessment Process

## Clarity

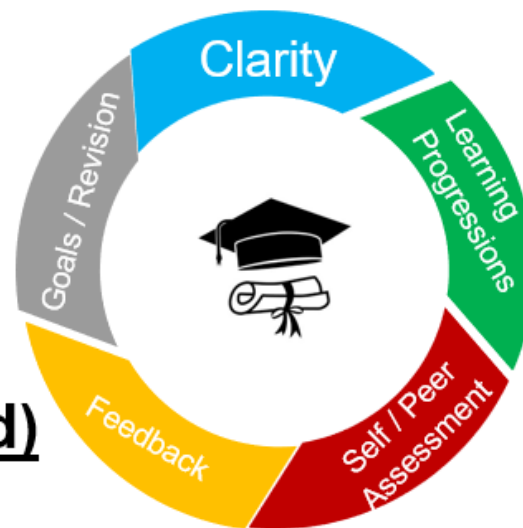
Learning Targets / Success Criteria / Models & Exemplars

**Effect Size = 0.75**

## Goal Setting / Revision

Setting Clear Goals to Revise and Improve Work  
(Mastery Learning)

**Effect Size = 0.58**



## Learning Progressions

Student Use of Work Progressions to Accurately Understand The Work As It Builds  
(Hattie; Popham; Univ. of Oregon)

## Self / Peer Assessment

Students Being Able to Accurately Report Where They or Their Partners Are in the Work  
(Self-Reported Grades)

**Effect Size = 1.33**

## Feedback (Evidence Based)

Constructive and Respectful Sharing of Information and Suggestions Based on Evidence and Understanding

**Effect Size = 0.70**

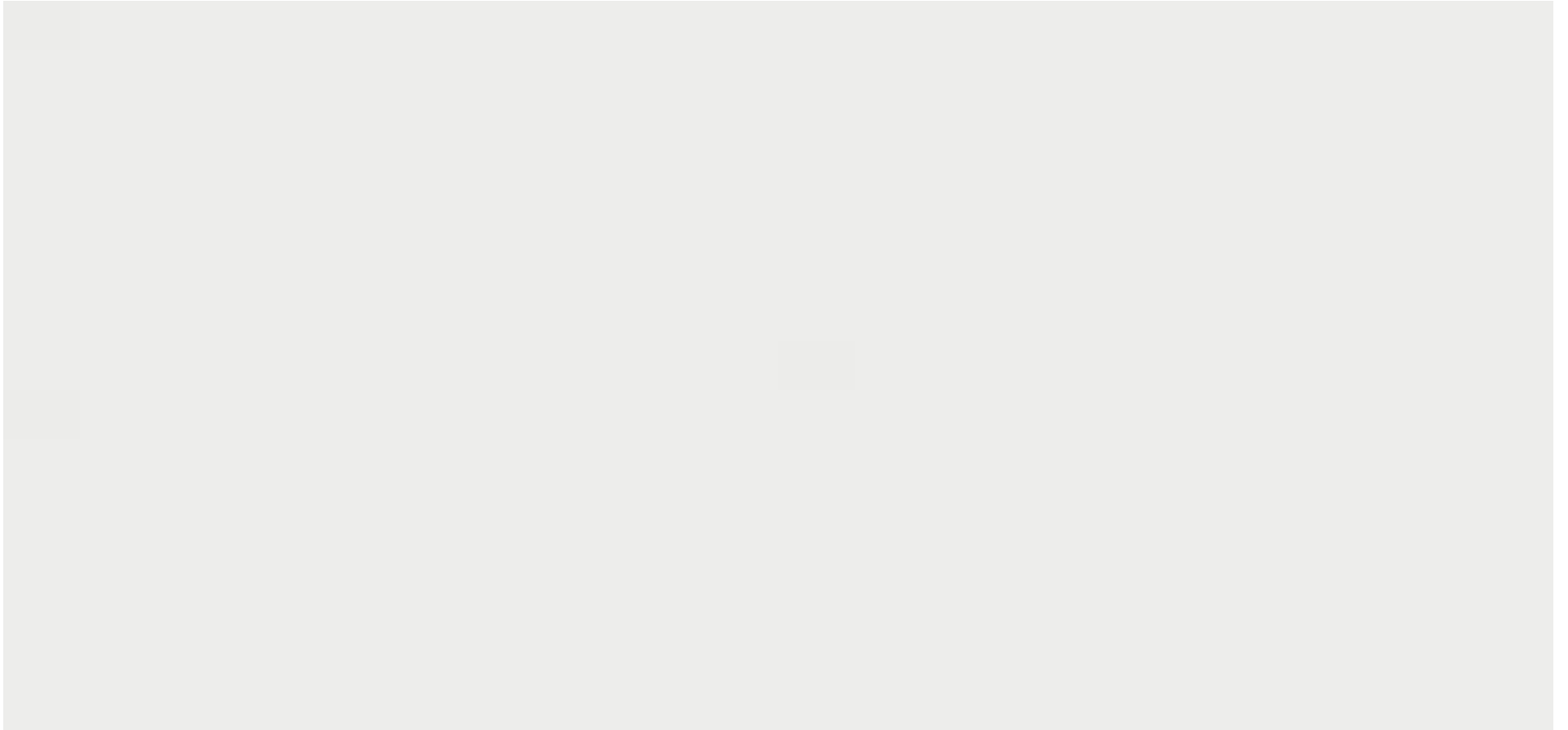
# Context

- **Ontario, Canada**
- **Writing Workshop**
- **Kindergarten**
  - **Self Assessment**
  - **Writing Progression**



# Kindergarten • Writing

- Learning Progressions • Self Assessment



# Next Steps

- **Questions / Comments**
- **Study Session – October 29**



