Title of Course of Study: Army JROTC LET 3- The Supervising Leader

Course Number: TBD *(Assigned by Curriculum Department)*

CALPADS # _____

	9-12 Course of Study Adoption Process
PROCEDURES:	
1	Write/revise course of study
2	Review with Principal and acquire signature
3	Email course of study to all appropriate department staff at all high schools with link to Curriculum Council survey.
4	Attach copy of survey and comments along with sign in sheet from required meeting.
5	Meet with appropriate teachers to discuss responses, review course of study and sign. Attendance sheet of meeting is required
6	Technology Review: Submit via Web Help Ticket for Technology Review. Confirmation of approved Technology Agreement must be attached.
7	Course of study MUST be complete, including required signatures, and submitted to Curriculum Dept. 2 weeks prior to the scheduled Curriculum Council meeting.
8	Assistant Superintendent, Curriculum & Instruction - Review/Sign
9	Assistant Superintendent, Secondary Education - Review/Sign
10	Present course of study to Curriculum Council
11	Curriculum Council Recommends
12	Board of Education Approves

Note: Please complete all sections. Enter "none" or "n/a" as appropriate.

I. **Course Title: Army JROTC Let 3-The Supervising Leader**

II. **Department/Subject Area:**

☐ CTE Career Technical Education *(Please use CTE specific form)*
☐ ENG English Language Arts
☒ ELC Electives
☐ FACE Family and Consumer Education

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☐ FAL   Fine Arts/Performing Arts/Foreign Language
☐ IND   Industrial Arts
☐ MATH   Mathematics
☐ PHY   Physical Education
☐ SCU   Science
☐ SOC   Social Science
☐ SPED   Special Education

III.   Credential required to teach this course: Designated Special Subjects-ROTC

IV.   Length of Course: **Credit Value:** _____

☐ Quarter
☐ Semester
■ Year
☐ Meets high school graduation requirement credits
☐ Elective course credit
☐ No credit
☐ Repeatable for credit

V.   Grade(s):

☐ 9th
☐ 10th
■ 11th
■ 12th

VI.   Course Level   ☐ General   ■ CP   ☐ Honors   ☐ AP

VII.   Will this course require technology?
■ Yes   ☐ No

Does vendor use SSO/Google login?
■ Yes   ☐ No

Please describe Technology needs:

VIII.   Is this an Internet-based course?
☐ Yes   ■ No

If so, who is the course provider? _____

IX.   Does the course meet State Frameworks and Standards for the subject?

■ Yes   □ No

X.   UC/CSU Approved Course: ■Yes   □ No

Is this course modeled after a UC-approved course from another district?
■ Yes   □ No   If so, which school/district? Manteca Unified School District

XI.   Recommended pathway: If you take a minimum of three years of JROTC and you join the military, you will go in three ranks ahead of your peers who have not had JROTC. Additionally, it's estimated about $500.00 more pay.

XII.   COURSE DESCRIPTION:

The purpose of Junior Reserve Officer's Training Corps is to instill in students the value of citizenship, service to the United States, personal responsibility, and a sense of accomplishment. (10 USC Sec 2031). The mission of the AJROTC program is to: "Motivate young people to better citizens" and to develop citizens of character dedicated to serving their nation and community. The objective of AJROTC is to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in leadership theory and application. The AJROTC program is grounded in the Army core values of Loyalty, Duty, Respect, Selfless Service, Honor, Integrity, and Personal Courage. The curriculum emphasizes the Army's heritage and traditions and development of military science. Students demonstrate leadership potential as a role model, coach and counselor, plus assist instructor in managing the corps of cadets in a leadership position.

1. COURSE OVERVIEW: To fulfill this, AJROTC LET 3 strives to prepare student for college eligibility. Three main components of the program are academic instruction, tutorial support and motivational activities. Third year activities focus on team building, decision making, leadership learning experiences, health and fitness, service learning, citizenship and government and demonstrating Army customs and courtesies.

2. HIGHLY RECOMMENDED PREREQUISITES & CO-REQUISITES:

A. Army JROTC 1 and Army JROTC 2

3. COURSE CONTENT: Continuous improvement lesson will help students to develop a continuous improvement plan for their JROTC battalion which identify battalion problem areas or areas in need of improvement, establish goals that facilitate continuous improvement, outline milestones for progress toward their battalion goal, document progress toward the goal. Planning projects focus on students developing a plan for a battalion or school project describing the seven-step decision-making process for projects and mission, identify command and staff roles in the planning and decision-

making process. The personal growth and behavior lesson students will create a post-secondary action plan and research various post-secondary options that support their career goals, determining the admissions process for post-secondary institutions, research ways to finance post-secondary education, relate how the military can help student meet their career goals and analyze the personal and community benefits. Portfolio and interview lesson students will create a personalized career development portfolio to maintain that represent their personal achievements and goals and develop a resume to showcase their skills and abilities. Planning for service-learning students will create a plan and schedule for a service-learning project, assess the role of teamwork in completing a service-learning project, develop a service-learning project schedule, associate the roles and responsibilities of service-learning teams, recorder, timekeeper, facilitator, reporter, and debriefer. Management skills will help student manage their personal goals, develop daily, weekly, and quarterly time management plans, distinguish between time efficiencies and wasters. Students will create a personal time management plan for specified long-term and short-term goals and include a weekly and monthly calendar with events and activities that support the stated long-term and short-term goals. Through the process of managing skills, students will be able to explain how the five management skills contribute to preparation and execution of projects, compare management skill to leadership skills, and explain how time management strategies can improve effectiveness. Students will research career fields and related data to develop a career exploration strategy. They will analyze data regarding those careers that interest them as well as analyze future job trends.

XIII. Texts and Supplemental Instructional materials:

Title: Leadership Education and Training: LET 3 The Supervising Leader

Author: Army JROTC Education and Curriculum Division Chief of Cadet Command

Publisher: Pearson Learning Solutions, Boston MA 02116

Date of Publication: 2015

Board Approval Date:

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SIGNATURES for REVIEW		
Outline prepared by		Site:
Principal	Jesus Marron	Site: LHS
Principal		Site:
Technology: Attach approved Ticket		
Teacher Representative:	*Signature indicates course is aligned to content standards.*	*** Please state reason for no signature in the space below.*
Bear Creek High School		
Lodi High School		
McNair High School		
Tokay High School		
Liberty High School (if applicable)		
Plaza Robles High School (if applicable)		
Independence High School (if applicable)		
Associate Superintendent	*(signature)*	
Area Director (if applicable)		

DATE	
9/6/2024	Course Outline Submitted
9/12/2024	Curriculum Council Recommendation for Approval
	Board of Education Approval

SIGNATURES for REVIEW		
Outline prepared by		Site:
Principal	Nicole Vertar	Site: McNair
Principal		Site:
Principal		Site:
Principal		Site:
Technology: Attach approved Ticket		
Teacher Representative:	*Signature indicates course is aligned to content standards.*	*** Please state reason for no signature in the space below.*
Bear Creek High School		
Lodi High School		
McNair High School		
Tokay High School		
Liberty High School (if applicable)		
Plaza Robles High School (if applicable)		
Independence High School (if applicable)		
Associate Superintendent		

Area Director (if applicable)	

DATE	
	Course Outline Submitted
	Curriculum Council Recommendation for Approval
	Board of Education Approval

SIGNATURES for REVIEW		
Outline prepared by		Site:
Principal Enrique Avalos *(signature)*		Site: Tokay
Principal		Site:
Principal		Site:
Principal		Site:
Technology: Attach approved Ticket		
Teacher Representative:	*Signature indicates course is aligned to content standards.*	*** Please state reason for no signature in the space below.**
Bear Creek High School		
Lodi High School		
McNair High School		
Tokay High School		
Liberty High School (if applicable)		
Plaza Robles High School (if applicable)		
Independence High School (if applicable)		
Associate Superintendent		

SIGNATURES for REVIEW		
Outline prepared by		Site:
Principal	*Julie Hummel*	Site: Bear Creek HS
Principal		Site:
Principal		Site:
Principal		Site:
Technology: Attach approved Ticket		
Teacher Representative:	*Signature indicates course is aligned to content standards.*	*** Please state reason for no signature in the space below.*
Bear Creek High School		
Lodi High School		
McNair High School		
Tokay High School		
Liberty High School (if applicable)		
Plaza Robles High School (if applicable)		
Independence High School (if applicable)		
Associate Superintendent		

Services and Support Portal / Technology Acquisition Process / TAP-3827

Technology review

KW **Kathleen Whisler** raised this on Tuesday 4:02 PM   Hide details

Other Request Type Selection

New Curriculum

Funding Source

Free/No Cost

Reported Location

Ronald E McNair High-3025

Description

Two course proposals are attached. No technology is required for JROTC LET 3 and JROTC LET 4. Please approve for our submission to curriculum council. Thank you.
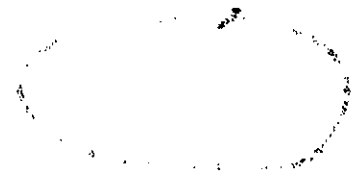
Activity

KW Kathleen Whisler Tuesday 4:02 PM

JROTC LET 3 req... 24.docx
03 Sep 2024, 04:01 PM

JROTC LET 4 req... py.docx

Automatic response Wednesday 10:54 AM
Your request status has changed to Pending.

Automatic response Wednesday 10:54 AM
Your request status has changed to Program Review.

Automatic response Wednesday 10:54 AM
Request requires approval.

Automatic response Wednesday 10:54 AM
This request was automatically approved.

Automatic response Wednesday 10:54 AM
Your request status has changed to Tech Review.

Automatic response Wednesday 10:54 AM
Request requires approval. 3 approvals needed.

(KW) Add a comment

Status

TECH REVIEW

🔔 Notifications on

⇄ Cancel Request

Request type

🖨 Request for all "Other"

Shared with

(KW) Kathleen Whisler
Creator

(JD) Jennifer Davis

+ Share

Tech Review

3 approvals needed.

Program Review

Auto-approved