

Title I School-Level Parent and family Engagement Policy

Delta Sierra Middle School
2025-2026

2.0 With approval from the local governing board, Delta Sierra Middle School has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]) *[Describe how the school Jointly develops with, and distributes to, parents and family members of Title I students a written parent and family engagement policy.]*

Our school has events such as Back to School Night, Open House, Title I Parent Information Night, ELAC, Lunch on the Lawn and Honor Roll Assemblies to help increase parent involvement at our school. Parents are encouraged to view their students' classrooms, meet their teachers and learn about grading, classroom expectations and instructional strategies to be used. Emphasis will be placed on student work, learning and when homework is due. Our school also provides IEP, IST, 504 and Parent Conferences to keep parents informed on their students progress. Information for parents are either done by our Blackboard Connect messaging system, phone calls and emails and are translated in the languages that are needed. Students are also given paper copies of notices during school to present to parents. Information is also printed, translated and mailed home through our district office.

2.1 Involvement of Parents in the Title I Program

The school-level parent and family engagement policy shall describe the means for how Delta Sierra Middle School shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

[Briefly describe or list the activities the school will implement to address this requirement.]

Parents and Guardians are able to come to school during Back to School Night and Title I Parent Information Night. An overview of school academic performance, School Title I Budget, Instructional strategies is presented along with information about SSC elections.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

[Briefly describe or list the activities the school will implement to address this requirement.]

To accommodate parent schedules, various meeting times are offered as practical.

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

[Briefly describe or list the activities the school will implement to address this requirement.]

Parents are encouraged to provide ideas and input at Title I parent Night, at School Site council and ELAC meetings.

- d) The school provides parents of participating children with the following:

- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

[Briefly describe or list the activities the school will implement to address this requirement.]

Students who are current 6th graders who will be incoming 7th graders from our feeder elementary schools will receive information about classes at our Open House. A brief presentation is given with all information regarding classes and electives. The presentations provide information about our STEM academy (Science, Technology, Engineering, Mathematics), ELAC, After School Intervention program, SSC and to increase parent involvement at IEP, IST 504 and parent Conferences. Our bulletins are sent home to our incoming 7th grade students and parents through our mailers, parent newsletters, blackboard connect calls and email messages. We also provide a Course Selection form along with the Course Catalog so students and parents can work with each other to pick classes for the school year.

- ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

[Briefly describe or list the activities the school will implement to address this requirement.]

Parents are offered the opportunity to view their students' classrooms, meet their teachers, and learn about grading, classroom expectations, and instructional strategies to be used. Emphasis will be placed on student work, learning, and when homework is due.

- iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

[Briefly describe or list the activities the school will implement to address this requirement.]

To assist teachers, counselors, administration, and other school staff members, in developing, maintaining, and reinforcing positive relationships with parents in order to increase student achievement.

- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

[Briefly describe or list the activities the school will implement to address this requirement.]

Any concerns regarding the SPSA are to be submitted using approved complaint procedures which includes School Principal.

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

[Briefly describe or list the activities the school will implement to address this requirement.]

At parent-teacher conferences, informal parent requests, parent trainings, and through teacher's ongoing parent communications, information on standards mastery, assessment data, intervention and how to support parents in monitoring their child's education are provided.

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

[Briefly describe or list the activities the school will implement to address this requirement.]

Training to enhance parents' abilities to support and assist their children's education. This may include activities such as: Family Night, Family Reading Night, Family EL night, and Parent University.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

[Briefly describe or list the activities the school will implement to address this requirement.]

At staff meetings and grade-level teacher meetings, strategies to enhance parent involvement are discussed and integrated into our educational program.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

[Briefly describe or list the activities the school will implement to address this requirement.]

Appropriate roles for community organizations will be developed.

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

[Briefly describe or list the activities the school will implement to address this requirement.]

Appropriate roles for community organizations will be developed.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

[Briefly describe or list the activities the school will implement to address this requirement.]

School information, including communication about the Title I program, will be distributed in the languages spoken by the families of students in the school as outlined in law.

2.3 Accessibility

In carrying out the parent and family engagement requirements of Title I, Part A, Delta Sierra Middle School, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

[Briefly describe or list the activities the school will implement to address this requirement.]

We increase parent involvement at our IEP, IST, 504, Parent Conferences, ELAC meetings, SSC (School Site Council) meetings, Back to School night, Open House, Music/Choir & Fine Arts Program, Lunch on the Lawn, game night and Parent/Guardian Orientation. We encourage our parents and guardians who are learning English to participate on committees. Participants work together to support students academically. ELAC (English Learners' Advisory Committee) have 5 meetings during the year so parents and guardians can have input in the site plan and monitor the students in the program. Phone calls are done by our Community Liaison to invite parents to the meetings. The policy is reviewed with parents and opportunities for input is provided at each event.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

[Briefly describe or list the activities the school will implement to address this requirement.]

The School Provides Board Approved Core and intervention curriculum in ELA, Math, Science and Social Studies. Parents are encouraged to visit their students classroom to support students in accessing curriculum.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

[Briefly describe or list the activities the school will implement to address this requirement.]

During counselor and all teacher conferences, parents and students meet to discuss student data and ways to improve.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

[Briefly describe or list the activities the school will implement to address this requirement.]

Teachers make weekly updates to their gradebook for parents and students to review online. Additionally, school provides grade reports during progress reports and quarter grades.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

[Briefly describe or list the activities the school will implement to address this requirement.]

Parents are encouraged to volunteer in classroom and chaperon events on campus and during Field/Study trips.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

[Briefly describe or list the activities the school will implement to address this requirement.]

Parents are given information about our school events on our school website, newsletters and Blackboard Connect messaging (translated). Flyers (translated) and letters are sent home with students if computers are not accessible for parents.

**It may be helpful to include the parent and family engagement policy review in the annual review of the Local Control and Accountability Plan Federal Addendum.*

***The policy must be updated periodically to meet changing needs of parents and family members and the LEA. If the LEA has a process in place for involving parents and family members in planning and designing the school's programs, the LEA may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*