

Universal Screener for Reading Difficulties Adoption Report

Board of Education
June 3, 2025

Education Code Section 53008

- This mandates all LEAs in California must screen kindergarten through second-grade students for reading difficulties, including dyslexia, beginning in the 2025-2026 school year.
- LEAs must adopt a screening instrument from a list approved by the Reading Difficulties Risk Screener Selection Panel (RDRSSP) by June 30, 2025.

Universal Screener

Statute specifies that screening instruments identified by the panel are:

(1) not considered an evaluation or diagnostic tool to establish eligibility for special education and related services,

and

(2) must be appropriate for students in multiple languages.

Alternative protocols are established for students for whom a screening instrument does not exist in a language in which the student is fluent.

Reading Difficulties Screener Committee

Teachers	11 General Education 2 Serna (Biliteracy/Dual Language Expert) (1 Pilot)
Teachers on Special Assignment	4
Professional Development/ELA/ELD Expert	2
Assessment Expert	1
Special Education Expert	3
Administrators	2
Director of Education	1

Adoption Committee Process



Meeting	Topic
January 17	Review of the Tool Kit
February 6	Develop a District Lens
February 7	Started to Pilot mClass -DIBELS
March 13	Alignment and Review Instruments
March 14	Started to Pilot Amira
April 10	Decision Day

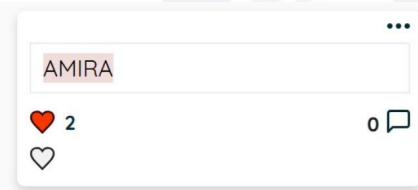
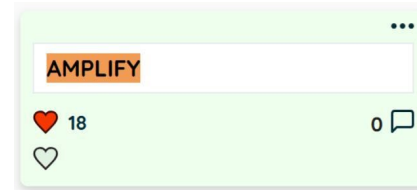
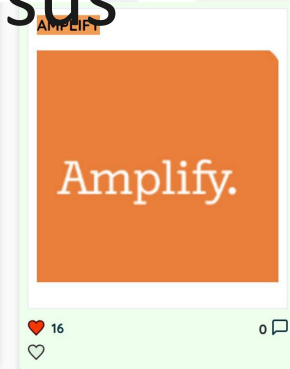
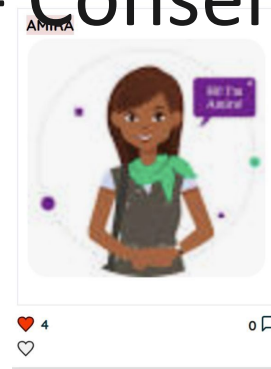
Committee's Decision to Pilot

Amplify.

AMIRA
L E A R N I N G

Committee's Vote - Consensus

- **Vote 1** - Where are you at now?
 - Share the why
 - Comfortable with consensus vote
- **Vote 2** -
 - Amira voters
 - Comfortable with the majority Amplify decision



Committee's Decision

Amplify.



Developing a District Lens -Purpose

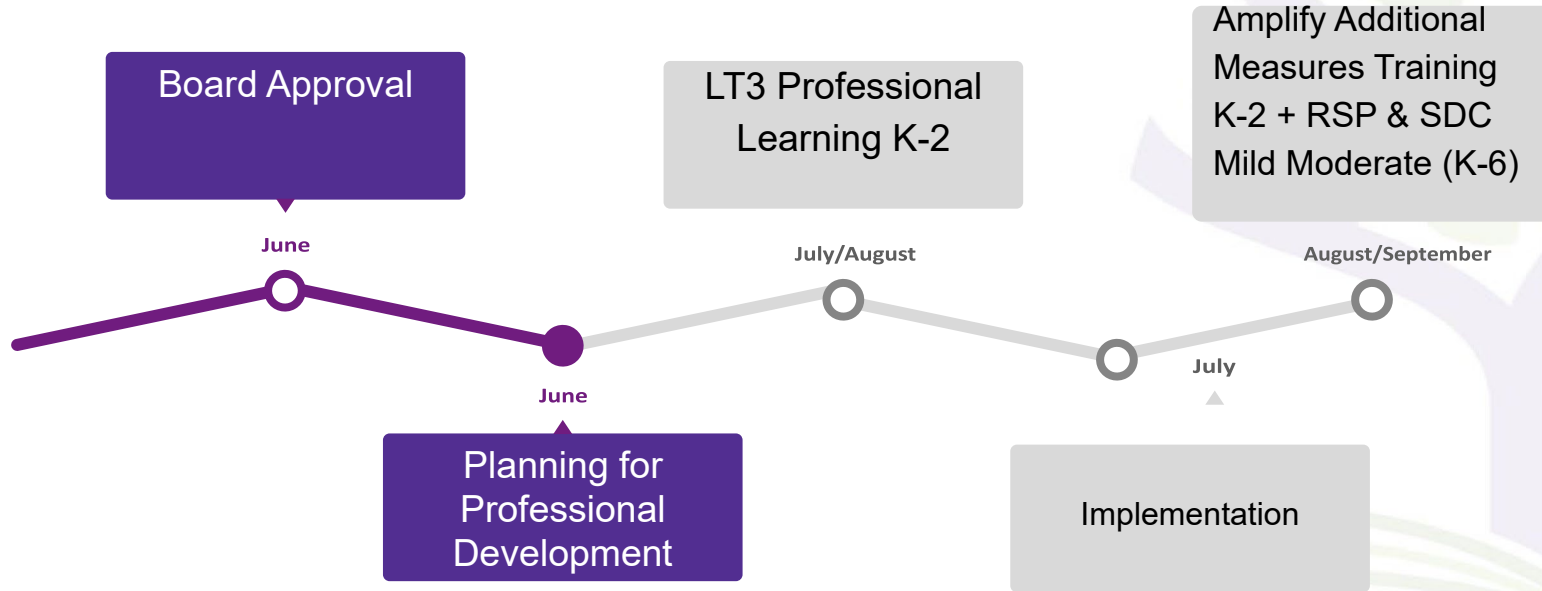
The purpose of the additional screening measures is to:

- Ensure early identification and intervention with evidence-based early literacy instructional strategies and materials which improves literacy outcomes for students
- Evaluate specific student needs and progress as a portion of a broader process
- Inform individualized instruction, measure a student's progress, identify learning needs, and enable parents and educators to discuss needs in an informed way

Connecting the Universal Screener to Lodi USD Strong Early Literacy Program and Organizational Consistencies

- Anchored in Lodi USD English Language Arts Organizational Consistencies
 - Amplify DIBELS Benchmark Assessments- consistent practice
 - Kindergarten - Second Grade
 - 3 Times a year
 - Amplify DIBELS - Additional Measures - Screeners have been available
 - Professional Development Scheduled for 25-26 school year
 - “Guidance” document being developed

Reading Difficulties Screener Timelines



*thank
you*